



John Smallwood  
Teacher

# KISD Career Center

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## Mr. Smallwood's Web Technology Syllabus

### Course Description

Through the study of web technologies and design, students learn to make informed decisions and apply the decisions to the field of information technology. Within this course web design deployment, creation, and maintaining are integrated with copyright, graphics, design software, and internet trends.

### Course Timeline

**1<sup>st</sup> Nine Weeks:** Get acquainted / Online accounts set up / Web site building and correlations / HTML introduction / Dreamweaver overview / Images and page creation / Portfolio building / HTML standards / Graphic design

**2<sup>nd</sup> Nine Weeks:** HTML 5 introduction / Website creation / Deployment of site to internet / Continued graphic design / Internet sites manipulations ie. Google Maps, Earth, RSS

**3<sup>rd</sup> Nine Weeks:** Fireworks overview / PNG creation / Mobile devices / Blog creation / Dreamweaver integration

**4<sup>th</sup> Nine Weeks:** Dreamweaver certification / Website completion

### Textbook/Resources

**Textbooks are provided by the district and are classroom sets only.**  
Adobe Dreamweaver CS5 | Classroom in a Book, by Adobe Press  
HTML 5 and CSS3 Seventh Edition, by Elisabeth Castro and Bruce Hyslop

### Grading Policy

Formative ..... 60%  
Summative.....40%

### Homework

All homework will be due at the beginning of the class on the due date. Any homework handed in after the beginning of class will be considered late and students may only receive 50% of his/her score.

## **Tutoring Times**

Computer lab is open for tutoring, make-up work, or independent study before school from 8:00 – 8:30, and during lunch when computers are available each day. Only students from any of my classes are allowed – Don't Bring Your Friends!

## **Late Work**

Students will be given a date for which assignments are due verbally and online through the course website. After the due date Late or Re-do work will be accepted up to a point specified on the website.

## **Tardy Policy**

Tardiness will be assessed as per KISD Career Center Student Handbook, and will be documented accordingly.

## **Expectations of Students**

- ***NO FOOD OR DRINKS IN THE CLASSROOM!!!***
- Only bottled water is allowed during class
- No make-up is to be applied or hair brushed while class is being conducted.
- No games CD's/flash drive brought in for the computer.
- All students must have a notebook or folder to keep class notes and assignments.
- All students need to have paper, pen (blue or black) daily.
- No leaving the classroom except in the case of an emergency.
- Classroom seats are NOT assigned until the end of the first week, the teacher reserves the right to move students if needed.

## **Substitute Teacher**

Substitute teachers are guest in my classroom and should be given the respect of all students while I am not present.

## **Chewing Gum**

Chewing gum in class is a privilege, but it should not be seen or heard by the teacher. If the gum is seen or heard you will be asked to throw it away.

**Mr. John Smallwood, Instructor**  
**Discipline Management Plan**

In order to guarantee you and all students in my classroom, the excellent learning climate you deserve, I utilizing the following discipline plan in my classroom.

I believe all students can behave appropriately in my classroom. I will NOT tolerate any student preventing me from teaching and/or any student from learning. In addition to the student handbook guide the following rules will be followed in my classroom.

Rules

Follow all district and campus policies.

1. Follow teacher instructions.
2. Bring required supplies to class daily.
3. Use school appropriate language: No profanity.
4. Respect others:
  - Keep hands, feet and objects to yourself.
  - No teasing, putdowns, or rude gestures.
5. Know and follow all lab procedures.

Positives for student success:

1. Positive phone calls to parents
2. Verbal Praise
3. E-mail to parents.

Consequences for not adhering to the rules stated above:

1. Teacher Warning
2. Student-Teacher Conference
3. Parent Contact
4. Referral

Automatic referral for severe and repeated violations.

Please sign and return the lower half of this form

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Student Signature: \_\_\_\_\_

I have read and discussed with my son/daughter the above rules.

Parent Signature: \_\_\_\_\_

Daytime phone: \_\_\_\_\_

E-mail (if available): \_\_\_\_\_